

Quality Circles

“Quality Circles” is an initiative of Internal Quality Assurance Cell (IQAC) for improving the learning outcome of students. This is a group formed among students with a maximum of 15 members, in which three selected student coordinators and 12 other students are grouped together. The student coordinator clarifies the doubts of other students and motivates them to learn the subject. This helps to improve the knowledge level of the student coordinator as well as the other learners and promotes the overall learning of the students in the class. The goals set are achieved through the prompt intervention of teachers. It effectively utilize whatsapp group for active learning with proper interaction between slow learners and fast learners for understanding the subject. The record of peer teaching classes is maintained properly. The participation of students, details of the topic taught and the feedback from slow learners have also been recording after every peer teaching classes.

Mission:

- To improve pass percentage of students
- To empower advanced learners and slow learners through peer teaching

Objectives

1. To inculcate teaching skill among advanced learners
2. To empower slow learners and fast learners through active group discussion and peer teaching strategies
3. To improve overall pass percentage of institution through active learning tools

Action Plan

1. The peer teaching classes can be conducted in online/offline mode after the regular working hours in a day.
2. Group learning and Active learning approaches must be promoted.
3. Separate peer teaching programmes must be conducted for complementary, core, common courses.
4. For complementary and common courses, the teacher who is taking the concerned subject can also monitor these programmes along with the Faculty in charge. For eg; if “A” is taking English Common course for a particular department and if “C” is the supervisor of Quality Circle for this department, both “A” and “C” must monitor the quality circle programme of this subject.
5. Separate peer teaching programmes must be conducted for 2019 admissions and 2020 admissions.
6. Total no: of peer teaching hours must be at least 20 for a particular subject in a semester.

7. The record of peer teaching classes must be maintained properly. The participation of students, details of the topic taught and the feedback from slow learners must be recorded after every peer teaching classes.
8. Selection of slow-learners and fast learner can be done in consultation with the teacher in charge of the batch and also with the teacher who is taking the particular subject.

Coordinator (2022-23)

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