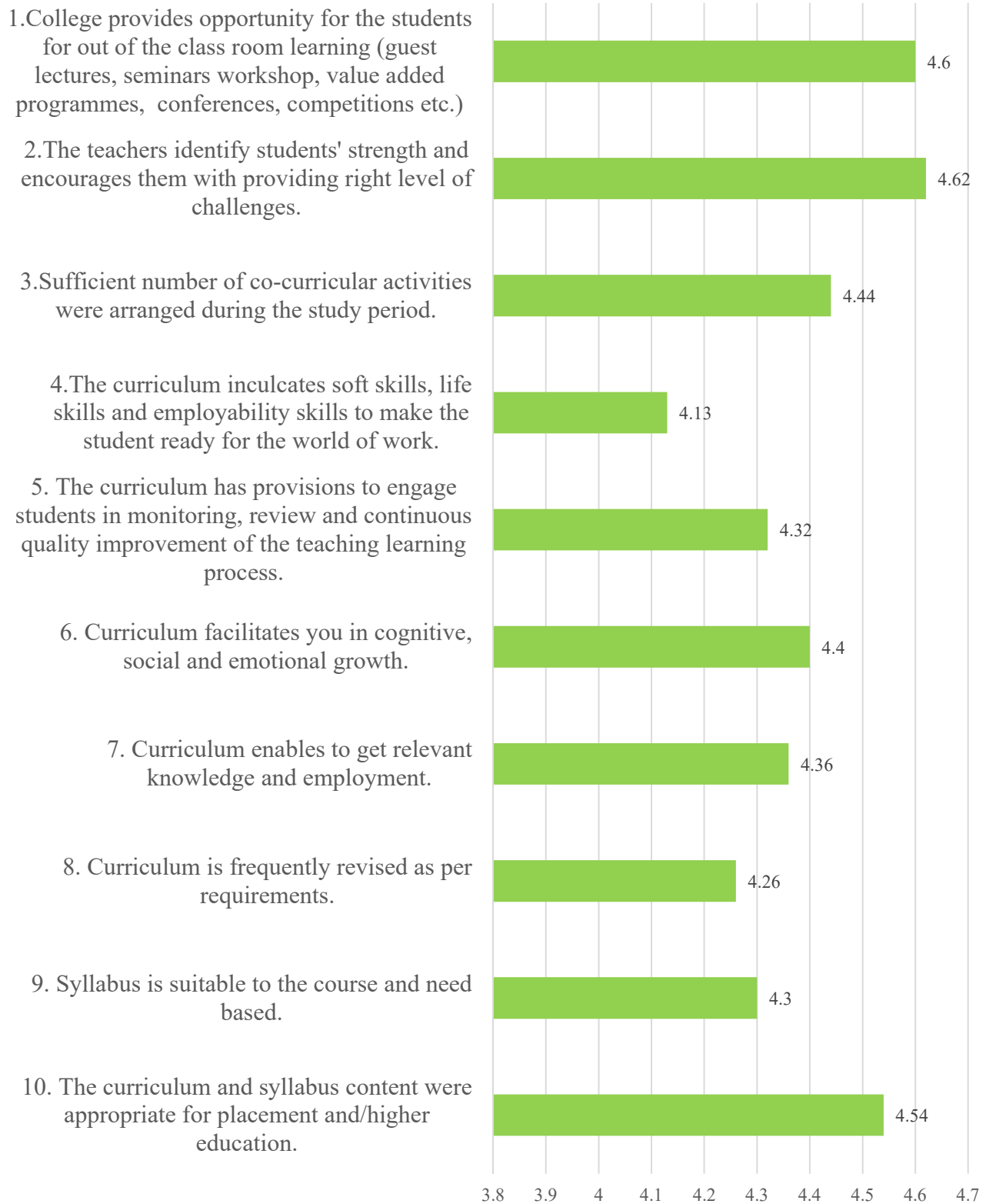


Students' Feedback on Curriculum 2020-2021



Analysis of Students' feedback on curriculum 2020-2021

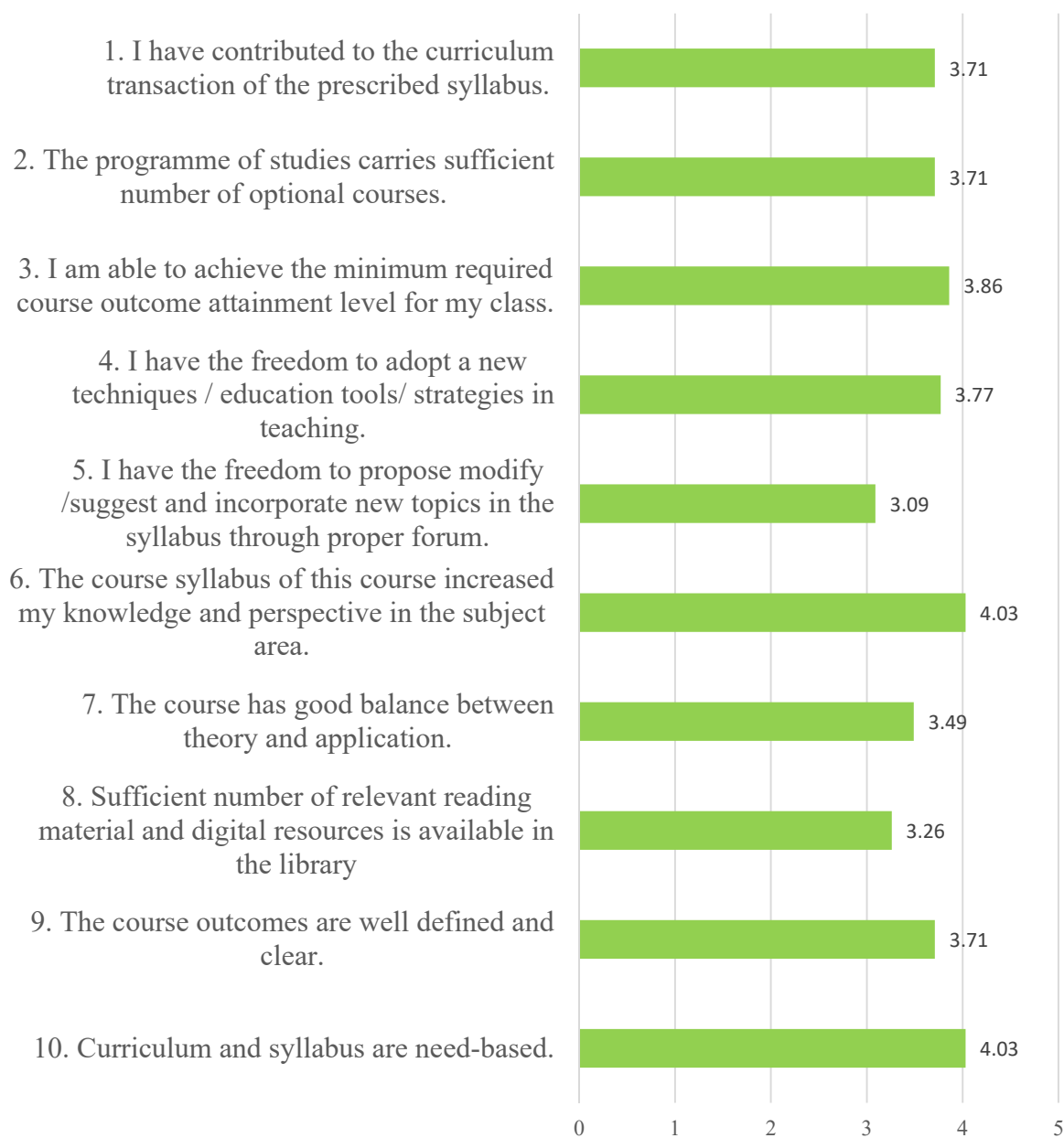
Students are the key pillars of all academic institutions. The reputation of the College is determined by the opinions of its students. The IQAC gathered student feedback on the curriculum delivery process. A questionnaire was designed and administered among three UG batches and two PG batches. The students were asked to rate their opinion on a Five point scale ranging from Strongly Agree to Strongly Disagree with the scores (5,4,3,2 and 1) respectively. The data was compiled and analyzed by the members associated with the committee.

It can be inferred from the analysis that Students' reactions to the opportunity for out-of-classroom learning reveal that they are having good opportunities to strengthen their soft skills. For the same, students gave an average score of 4.6. With a score of 4.62, it is obvious that students believe their teachers support them in identifying their abilities and encourage them by giving appropriate levels of challenges. They gave co-curricular activities a 4.44 out of 5. They opined that the College provides an adequate atmosphere for such activities. The students gave an average score of 4.13 on the soft skills, life skills, and employability abilities that prepare them for the workforce. The score of 4.32 indicates that the students have considered the curriculum, which includes mechanisms for engaging students in monitoring and continuous quality improvement of the teaching and learning process. Students believe that the curriculum helps them grow cognitively, socially, and emotionally through both in and out-of-class learning activities. They have given it a rating of 4.4. The average score of 4.36 indicates that students believe the curriculum enables them to gain relevant knowledge and employment. They gave the frequency of curriculum revision a score of 4.26. According to the students' 4.3 ratings, they believe the course syllabus is appropriate and needs-based. The students gave a good grade of 4.54 on the syllabus content of their curriculum as they comment it is relevant to their higher studies/placement.

Action taken report

The feedback analysis report then goes for deliberation by the IQAC and College Council. It has been decided to start more placement drives in the College with reputed companies. UGC-NET coaching has to be extended from 3.30 to 4.30 in addition to Saturdays and Sundays. It has been decided to buy more reference books in the library. Remedial Classes and Quality Circle have to be more active. It is recommended to provide necessary ICT tools to the teachers as and when required to improve the ICT-enabled learning in the college. It is recommended the teachers to improve the process of internal assessment of the student. It is recommended to teachers to improve the guidance and mentoring process.

Teachers' Feedback on Curriculum 2020-2021



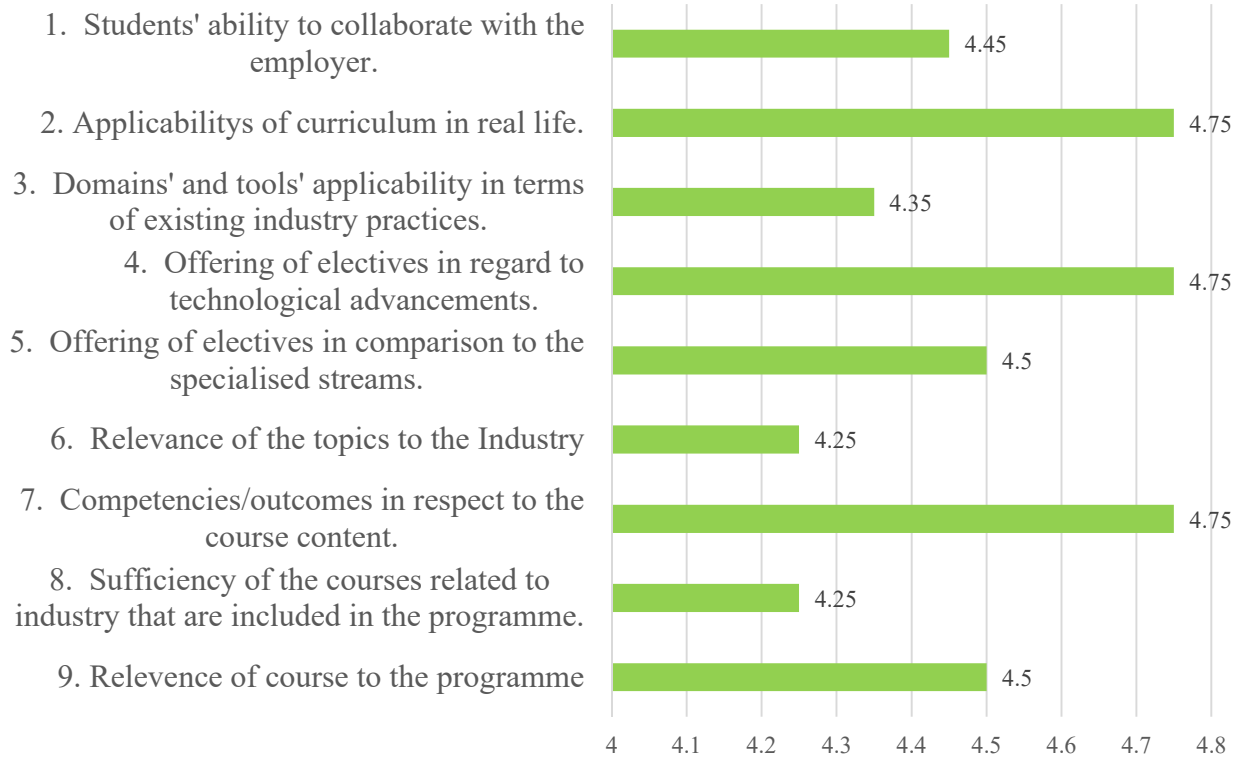
Analysis of Teachers' Feedback on Curriculum 2020-2021

Teachers play the most crucial role in students' academic and personal development. Sree Krishna College takes pride in its faculty, who provide selfless support and devotion to the institution and endeavour to ensure the academic brilliance of its students. Teachers' feedback on the curriculum is essential in order to provide our students with a high-quality education. The highest score obtained was 4.03 and the least 3.09. The score of 4.03 indicates that the teachers have confidence in the quality of the curriculum since they believe it has enhanced their knowledge and perspective on the subject. With an average score of 4.03, teachers observed that the curriculum and syllabus are need-based. They also believe that the course maintains a good balance of theory and application. Teachers gave themselves an average score of 3.77 for their freedom to explore new teaching techniques or strategies. According to the teacher, the programme contains a sufficient number of elective courses. From the score 3.83 it can be inferred that the teachers could achieve minimum required course outcome in their respective subjects. The score of 3.77 indicates that teachers have the freedom to adopt new techniques, tools and strategies in their teaching methodology. The score 3.71 obtained for three statements shows that teachers have contributed to their curriculum, the programme offered have sufficient number of optional courses and the outcome of the courses are well defined. The mean score of 3.49 depicts that there is a good balance between theory and application. The sufficient number of reading material and digital resources are available in the library is clear from the score 3.26. Hence, the average score obtained was 3.5 for this feedback.

Action taken report

The analysis of the feedback was done by IQAC and further action was taken by College Governing Body. It is recommended to provide more reading materials and resources in the Library. All the departments have their own library, hence additional funds are granted to Departments for purchasing reading materials like journals and books. More classes were converted as smart class rooms. Teachers were made familiarise with more ICT tools to encourage ICT enabled teaching-learning process.

Employers' Feedback on Curriculum 2020-2021



Analysis of Employers' Feedback on curriculum 2020-2021

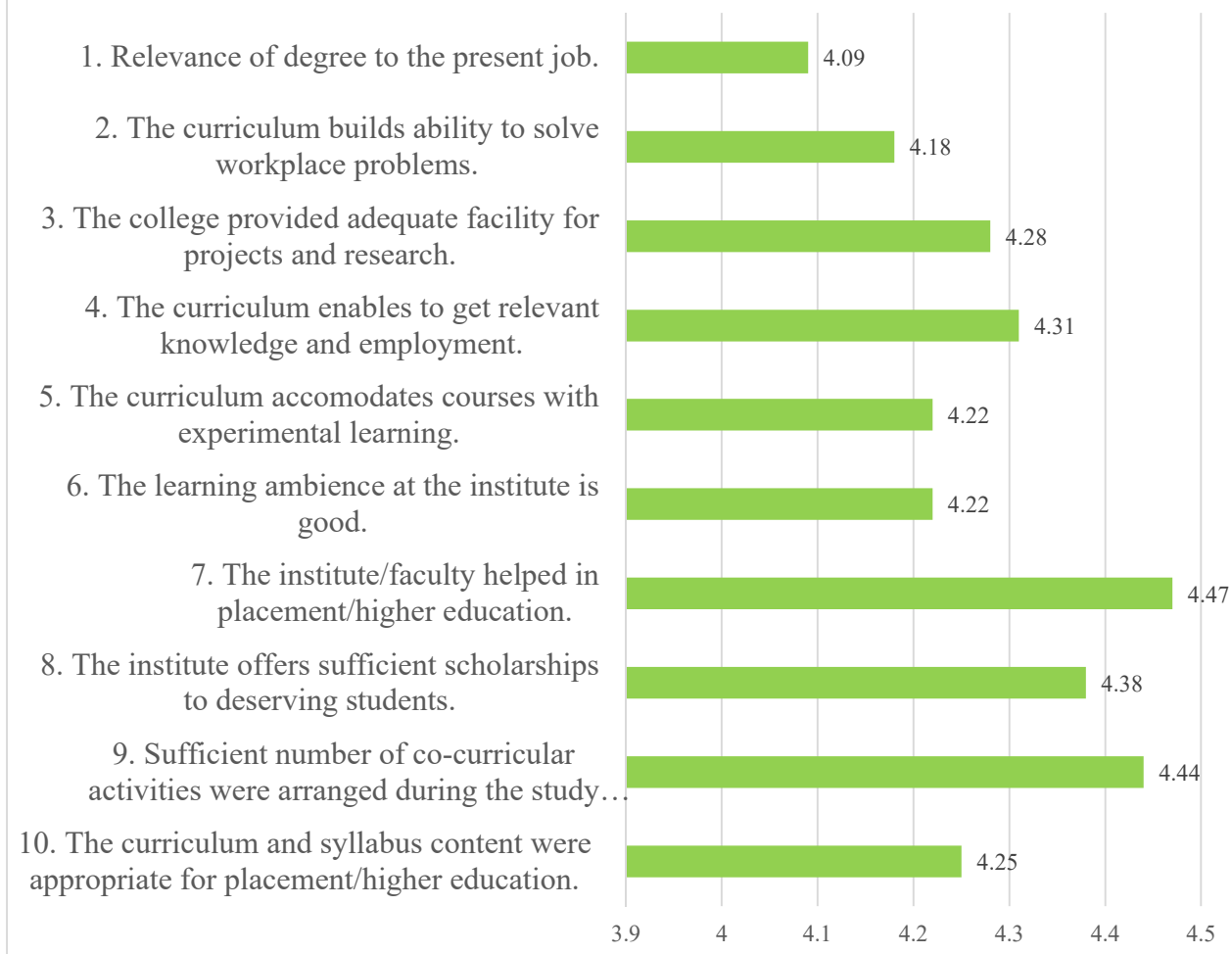
Employer feedback is used to assess the quality and need-based revision of the curriculum. The majority of employers were confident in our students' capacity to collaborate with them. With an average score of 4.75, the employers demonstrated a positive response to the curriculum's application in real life. They gave the curriculum an average score of 4.35 for its applicability in terms of existing industrial practises. A score of 4.75 indicates that the majority of employers thought the electives presented in the programme were relevant in terms of technological advancements. They gave topics that were relevant to the industry an average score of 4.25. With a score of 4.75, it is clear that companies are obtaining the productivity they want. The majority of employers have awarded an average score of 4.25 for the sufficiency of courses connected to the industry. With a score of 4.5, they also believe that the courses are relevant to the curriculum. The students' secured ability to collaborate with the employer was clear with a score 4.45.

Action taken

It was discussed in the council meeting and a decision was taken to organise more recruitment drives in college. The departments were asked to conduct soft skill development

training sessions. Interaction with resource persons was arranged for students to get more practical knowledge.

Alumni's Feedback on Curriculum 2020-2021



Analysis of Alumni's Feedback on curriculum 2020-2021

Respondents are pleased with the quality of education provided at the college for the academic year 2020–21. The majority of alumni believe that their education prepared them to solve employment difficulties. They gave the college's project and research facilities an average rating of 4.28 out of 5. With a score of 4.31, alumni indicated confidence in the curriculum for gaining knowledge and employment. They also believe that the curriculum accommodated courses that required experiential learning and that the institute provided an appropriate learning environment. They gave the institute/ faculty's guidance in higher studies/placement a 4.47 out of 5 stars. The majority of alumni believe that the institute has granted adequate scholarships to deserving students. They also believe that the institute provided an adequate number of co-curricular activities during their academic year in college. The alumni believe that the curriculum and syllabus content is

tailored to their placement and higher education. The least score was for the relevance of degree to the present job as though it had a score of 4.09.

Action taken

It was thoroughly discussed among the faculty members of the college and a consensus was reached to give the students more application based knowledge to equip them to meet the new challenges created by the Covid 19 pandemic. Measures were taken to improve the computer literacy of the students. Online interactions with eminent personalities were conducted by various departments to encourage students and to explore various job as well as academic opportunities.