YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   SREE KRISHNA COLLEGE

- Name of the Head of the institution   DR. LOVELY M R

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   04885239013

- Mobile no   9496776164

- Registered e-mail   sreekrishnacollegeguruvayur@yahoo
                                               .co.in

- Alternate e-mail   iqacskcgvr18@gmail.com

- Address   Sree Krishna College, Ariyannur
                                               P.O, Guruvayur

- City/Town   Thrissur

- State/UT   Kerala

- Pin Code   680102

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Calicut**

- Name of the IQAC Coordinator **DR. VIJOY P S**

- Phone No. **9447285327**

- Alternate phone No. **9447285327**

- Mobile **7907706586**

- IQAC e-mail address **iqacskcgvr18@gmail.com**

- Alternate Email address **vijoyps@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://sreekrishnacollege.in/wp-content/uploads/2022/12/AQAR-2019-20-1.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://sreekrishnacollege.in/wp-content/uploads/2022/12/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2005	28/02/2005	27/02/2010
Cycle 2	A	3.02	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC   **01/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. As per the proposal from IQAC, an e-content development center was established in the college to motivate and facilitate the teachers to develop e-contents on their own. The financial assistance was provided by the Parent- Teacher Association of our college. 2. A detailed subject wise and category wise analysis of the published results of UG and PG students was conducted. 3. Conducted a webinar as part of Environmental day celebrations. 4.IQAC submitted a proposal for renovating PG and research laboratories and emphasized the need of implementing safety measures in the laboratories. As per this proposal, laboratory facilities of PG department of Physics was strengthened with the financial aid of PTA. 5. Feedback from students and Alumni, Peer teaching (Quality Circles) are some of the other initiates of IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize and monitor online classes in the covid scenario	Faculty members successfully conducted online classes during the academic year. Common internal examinations and audit course examinations were fully conducted in online mode. Faculty members took initiation to equip the students cope up with online learning tools.
To conduct webinars on various topics	Science Forum, depts....
To submit a proposal to college PTA for installing e-content development facility	Econtent development center was established with the financial assistance of PTA
To renovate laboratory facilities	UG, PG and computer labs of Physics department were renovated
To upgrade the college website	upgraded the college website

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	08/11/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	**DR. LOVELY M R**
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• Mobile no	**9496776164**
• Registered e-mail	**sreekrishnacollegeguruvayur@yahoo.co.in**
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• City/Town	**Thrissur**
• State/UT	**Kerala**
• Pin Code	**680102**
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• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**DR. VIJOY P S**

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• Alternate phone No.	**9447285327**
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• Upload latest notification of formation of IQAC | [View File](#)

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- Name of the statutory body

Name	Date of meeting(s)
College Council	08/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

15.Multidisciplinary / interdisciplinary

Our College is offering 20 Programmes (13 UG, 5 PG and 2 Ph.D.) inclusive of Arts, Science, and Commerce disciplines. As per University Syllabus, each UG Departments offer one open course in the fifth semester. The open course shall be open to all the students in the institution except the students in the parent

department. The students can opt for that course offered by any other department in the institution. A Value Added Course on 'Installation & Maintenance of Photocopiers and Printers' in association with the Ministry of Electronics and Information Technology, Government of India under Skill Development in ESDM for Digital India programme is offered to all Under Graduate students. Above all, the College is providing 13 Certificate Courses for first-year Under Graduate Students for their curriculum enrichment. We are proposing to offer more Certificate Courses so that we can ensure the participation of almost all the UG students of our institution and needy students from the community also.

The College signed two MoUs ; MoU between APS Healthcare Laboratory and the Department of Biochemistry to impart training on Basic techniques in Clinical Laboratory procedures in Hematology, Biochemistry and immunohematology. The second MoU between Amplicon BioLabs, KINFRA and the Department of Biochemistry to get awareness about Biochemistry and Molecular Biology.

The following research papers were published by the Faculties ;

¨   Air quality improvement during triple-lockdown in the coastal city of Kannur, Kerala to combat Covid-19 transmission.,

¨   Annular solar eclipse on 26 December 2019 and its effect on trace pollutant concentrations and meteorological parameters in Kannur, India: a coastal city.,

¨   Changes in ENSO-monsoon relations from early to recent decades during the onset, peak and withdrawal phases of the Indian summer monsoon.,

¨   A review on the Indian Summer Monsoon Rainfall, Variability and their Association with ENSO and IOD.,

¨   Regional variabilities of rainfall and convective parameters during the summer monsoon period: Their linkage with El Niño Southern Oscillation.,

¨   Changes in the relationship between Indian Ocean dipole and Indian summer monsoon rainfall in early and recent multidecadal epochs during different phases of monsoon

We had already given the proposal to start New Generation

Courses: 'Master of Business Economics' to equip the students with a fresh new learning experience and enhanced support to students whenever they need it.

16.Academic bank of credits (ABC):

We are an affiliated College under the University of Calicut, we do not have our own Academic Bank of Credit. Faculties are encouraged to undergo Refresher/ Orientation/ Short-term interdisciplinary/ Multidisciplinary Courses offered by various Universities. Four Ability Enhancement/ Audit courses are there in the UG curriculum to impart knowledge on Environmental Studies, Gender Equality, Human Rights and Disaster Management. The students Enhancement/ Audit courses are there in the UG curriculum to impart knowledge on Environmental Studies, Gender Equality, Human Rights and Disaster Management. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). Three students of the department of Biochemistry successfully completed the NPTEL Online Certification Course on Dairy and Food Process and Products Technology and Biochemistry. They are exempted from the Audit Course Examination. The teachers had undergone Online Faculty Development Courses associated with various Universities and Institutions.

17.Skill development:

Soft skills are developed through certificate courses, methodology workshops, and core subjects. The Entrepreneurship Development Club, organized programs for soft skills development such as self-awareness, time management etc. The College is associated with the Additional Skill Acquisition Programme (ASAP), Government of Kerala and organizes various skill development programmes for the holistic development of students. The College has a placement cell to impart skill development to the students. National and regional festivals are celebrated to inculcate constitutional and cultural values. During the Covid pandemic, students are encouraged to prepare e-modules by integrating ICT into their lesson plans, and the same is shared on one to one basis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College have Sanskrit Department, Malayalam Department, English Department and Functional English Departments to promote

Indian Language. Though we don't have a programme in Hindi, we are offering Hindi Common Course to our Under Graduate students. Inaddition to the UG and PG programmes, the Department of Sanskrit is offering two Certificate courses; one is Spoken Sanskrit to ease the conversation of Sanskrit and the other one is Desktop publishing in Sanskrit to familiarize the words of Devanagiri. The Department of Sanskrit offers an Open Course titled' Management Principles in Sanskrit' and the Department of Malayalam is offering an Open Course in the name 'Sahithyavum Sargathmakathayum'.

The Department of History offers Certificate Course -Heritage studies, to provide an opportunity for students to contribute to their community in meaningful ways. The programme focuses on developing aptitudes for the preservation of our heritage, fosters awareness and tolerance of cultural diversity, and evaluates various kinds of cultural information. With the objective of promoting Indian Arts and Indian Culture, our College has Kalaripayattu Team who regularly won their title in University Events. The Department of History is planning to associate with the Archaeological Survey of India to protect the prehistoric Megalith burial site "Kudakkallu" in Ariyannur. The Department of Sanskrit is conducting a Seminar Series "Vanamali" and they are planning to conduct more of such programmes in association with Guruvayur temple

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offered 13 UG programmes and 5 PG programmes and two Ph.D progemmes in 2020-21. By adopting verious student centric methods, the institution played an important role for implementing outcome based education. The programme and course delivery is planned carefully for achiving the stated objectives and learning outcome. Being an arts and scinece college in an affilated system, the faculty members have very limited role in the development of the curriculum, progarmme and syllabus which define the required outcome of various programmes offered by the institution. But the institution takes effective measures for achieving the desired outcome by conducting various innovating academic activities like peer teaching, online classes, webinars, job fairs etc.

20.Distance education/online education:

In 2020-21, due the outbreak of SARS -2 - COVID, most of the

classes were conducted in online mode. Teachers used various platforms like google class room, MOODLE, recorded and live sessions and webinars during these period. Ceritificate courses offered by the institution were also in online mode. Internal examinations, audit course examinations were also conducted via online mode. In order to improve the technical faciities, IQAC had submitted a proposal to PTA to develop an e- content development center with adequate facilities for recording MOOC like courses. Soms students also opted NPTEL , SWAYAM courses during their course of study and IQAC took effective measures for promoting students for registering them in such courses offered by Govt. of India.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**459**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1792**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**158**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**562**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**59**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**3**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**151.35732**
4.3 Total number of computers on campus for academic purposes	**63**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college calendar is formulated in accordance with the University academic calendar. Department wise time tables are prepared by the respective Heads, in accordance with the general time table prepared by the Staff council. Each faculty member maintains a Teacher's Diary with semester**

wise teaching plan schedule.

- An Internal Examination Cell functions in the college for the centralised execution of the internal examination process for different programmes.
- PTA meetings are conducted after internal examination. Remedial coaching is provided to slow learners .Peer teaching is put into practice through 'Quality Circles' comprising of one or more fast learners and a few slow learners.
- The departments organize study tours, internship programs, and industrial visits for students as a part of their curriculum.
- Faculty members are encouraged to participate in Orientation and Refresher courses, meetings of BOS and syllabus restructuring workshops in order to update their knowledge in the subject.
- Periodical meetings are conducted in the Department to review and discuss the curriculum delivery. Compliance with the curriculum is verified by the Head of the Department and a review is taken and the same is communicated to the Principal and IQAC at the end of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sreekrishnacollege.in/wp-content/uploads/2022/12/download-now.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College has an Academic Committee for preparing the academic calendar for each year in accordance with the Calicut University Academic year plan. It comprises of commencement of each semester, internal examination dates, internal question paper submission deadlines, external examination dates, and the end date of each semester. The Academic Calendar is circulated among Departments and department activities are planned accordingly.
- Classroom participation, Internal examinations, assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. Assignments and seminars are given to the students periodically and evaluation of the same is done according to their presentation.

- **The detailed internal examination timetable is announced well in advance by the Internal Examination Cell after getting approval from the Principal and will be displayed on the Department notice board. The question papers for the internal examinations and model practical are prepared by concerned teachers in the pattern specified in the syllabus of each program. The Internal Examination cell conducts one centralized exam. One examination is conducted department wise.**
- **The tentative dates of the external examinations are mentioned in the academic calendar. The timetable of final university examinations is also circulated among students.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

566

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Calicut introduced four audit courses viz., Environmental Studies, Disaster Management, Human Rights and

Gender Studies for the undergraduate students in the first four semesters. The University prescribed these course for creating an awareness and developing the need for environment sustainability, Gender equality and human rights among students. The College provides lectures and study materials to the students and conducts External Examination in each semester. The College arranges various programmes related to Gender Equality, Human Values, Environment and Sustainability. A seven days residential special camp is conducted by the N.S.S. unit for their students to familiarize with the prevailing problems of rural areas. The students are also encouraged to engage in value added programmes to make them aware of human values and the professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

564

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sreekrishnacollege.in/wp-content/uploads/2022/12/FEEDBACK-ANALYS-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sreekrishnacollege.in/wp-content/uploads/2022/12/FEEDBACK-ANALYS-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

617

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Quality Circles - A peer teaching method

"Quality Circles" is an initiative of Internal Quality Assurance Cell (IQAC) for improving the learning outcome of students. This is a group formed among students with a maximum of 15 members, in which three selected student coordinators and 12 other students are grouped together. The student coordinator clarifies the doubts of other students and motivates them to learn the subject. This helps to improve the knowledge level of the student coordinator as well as the other learners and promotes the overall learning of the students in the class. The goals set are achieved through the prompt intervention of teachers. It eeffectively utilize whatsapp group for active learning with proper interaction between slow learners and fast learners for understanding the subject. The record of peer teaching classes is maintained properly. The participation of students, details of the topic taught and the feedback from slow learners have also been recording after every

peer teaching classes.

Remedial Classes:

The teachers are taking remedial classes for those who need special care for better learning outcome.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/iqac/#qc
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1792	**59**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sree Krishna College, Guruvayur ensures various student centric learning methods. Project work is mandatory for all UG and PG programmes. In PG programme, students have the freedom to choose the topic of project work after consulting with the teacher in charge. Some students had done their project work in other prestigious research centers and universities in India. Field work is mandatory for certain UG and PG programmes. However, the covid outbreak restricted students for doing such experiential learning.

In UG programmes, student can choose an open course from the list of open courses offered by the institution. Peer teaching for advanced and slow learners is one of the student centric learning initiative for understanding the topic in a better way. Seminar presentation is mandatory for all courses which is one of the criteria for internal assessment.

During 2020-21, due to the covid pandemic, most of the classes were in online mode via google meet, recorded sessions, google

class rooms etc. Participative learning is ensured by the teacher with active interaction of students via whatapp, telegram and also by providing assignments, quizzes etc..

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://biochemistry.gnomio.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled teaching methods to facilitate the teaching learning process and to improve student participation. Due to the outbreak of COVID pandemic, most of the classes in 2020-21 were in online mode. Teachers used various platforms like google meet, Zoom, google class room, youtube classes etc for providing lessons to students. Teachers used ICT enabled class rooms available in the institution for teaching. With the financial support of PTA, an e-content development center was established in the college. Teacher can record their classes in this e - content development center.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

368

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is the integral part of UG and PG curriculum. Various parameters like internal exam, attendance, assignment, class room performance, seminar/via are used for the internal assessment as per the syllabus published by the affiliating university to each programme. An internal examination cell is functioning in the college which usually conduct common internal examination in every semester for UG programme. Department wise internal tests are conducted for PG programmes. The College council comprising of the Principal and Heads of the Departments plan the academic and non-academic activities and internal evaluation schedule of the year and the same is implemented via internal examination cell. The internal marks are published in the department notice board and the same is uploaded in the University portal

File Description	Documents
Any additional information	View File
Link for additional information	https://sreekrishnacollege.in/evaluation-and-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination cell and students Grievance and redressal committee take effective measures in resolving grievances related to internal examination. If a student has given a complaint regarding the internal assessment, first step is to address the issue by the committee comprising of department head, teacher in charge. If it is not sorted out, it will be forwarded to internal examination cell. Even if it is not resolved in college level, it

will be forwarded to University of Calicut and will be resolved as per university norms.

The internal marks of various courses are displayed in the notice board before uploading the same into University portal. Before final submission, the internal marks will be available to students for checking.

In 2020-21, most of the internal test and audit course examinations were done in online mode. Some students have raised the issue of poor internet connectivity in their houses during online test. The internal examination cell in consultation with the Head of the Departments, gave provisions for the retest for such students.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offered 13 UG programmes and 5 PG programmes in 2020-21. All the programme and course outcomes were displayed in the college official website. University of Calicut has board of studiesfor all programmes and it is the responsibility of board of studies to define programme outcome, programme specific outcome and course outcome and these are available in the syllabuspublished by the University. At the beginning of a semester the teacher in charge of course concerned communicate the course outcome to the students. The programme outcome is also communicated during the induction programme conducted by the department.

The course outcome of certificate course is also communicated to the students during the commencement of course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sreekrishnacollege.in/programme-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome is regularly evaluated by the institution by various methods. Continuous internal assemment mechanism is one of the methods. Students are instructed to write internal, periodic tests, assignments, seminars and viva voce. Project works, filed visits, and practical lab sessions are effectively utilized for evaluating the students's learning outcome. At the end of semester, course feedback, curriculaum feedback and student satisfaction survey are conducting sothat the institution can evluate the outcome of programme and course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

357

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Academic-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sreekrishnacollege.in/wp-content/uploads/2022/12/STUDENTS-SATISFACTION-SURVEY-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.keralafilm.com

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The "MoE's Innovation Cell (MIC)" was established by the Ministry of Education (MoE), Government of India, to systematically promote the innovation culture across all higher education institutions (HEIs). The main goal of MIC is to excite, motivate, and nurture young pupils by assisting them as they develop new ideas into prototypes throughout their academic years. MIC wants to promote the formation of "Institution's Innovation Councils" (IICs) in HEIs. IQAC and college council decidedtoestablish an Institution's Innovation Council (IIC) in Sree KrishnaCollege,Guruvayur to promote innovation in the institution through various modes, leading to an innovation promotion eco-system in the campus. Various programmes are conducted by IQAC and departments for the creation and promotion of innovation. There is a research committee at college level to promote research and innovation. The college encourages the research activities of faculty and students through Government funded projects and collaborative research.NSS and NCC units of the college participated in many extension

activities which are beneficial for the society. Many students-oriented events and programmes are conducted through online mode in departmental level including various competitions, quizzes and webinars etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sreekrishnacollege.in/committees/#committee-icc

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Research-Guides-and-Schoalrs-Latest-list.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college actively organized awareness of Covid 19 pandemic. NSS

volunteers and NCC cadets have done service to the public to make awareness of vaccination and sanitation. NCC cadets of Sree Krishna College conducted a Cycle rally in association with Kandanessery Gramapanchayath Health Center to spread the awareness about Pulse Polio vaccination. An awareness programme was organized on Mosquito-borne diseases and mosquito source reduction practices by the Department of Biochemistry and by visiting houses in the Ariyannur locality, and removed the mosquito propagating sources such as bottles, wastes etc fill with water in the premises of houses. NSS Volunteers participated in Pulse Polio Immunization volunteering to increase awareness of immunization of children in our locality and helped Covid 19 vaccination registration. NSS students cleaned the Connolly Canal by removing the plastic waste. We celebrate Women's Day by donating blood of NSS volunteers in collaboration with Indian Medical Association. NSS observed a dry day. We celebrated environment day 'Thalaphalam' by planting 1000 palmyra seeds in the locality. In connection with World Bamboo Day, NSS units with KFRI planted Bamboo trees.As part of Azadi ka Amrut Mahotsav, the NSS and NCC students participated in the clean India campaign. NSS volunteers distributed "Pothichoru" to differently-abled and economically-weaker sections of Guruvayur.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/wp-content/uploads/2022/12/3.4.1.-extension-acitvities-proof-with-NCC-activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3472

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management ensures adequate infrastructure in terms of class rooms, laboratories, departmental library and mini seminar halls. Premises of departments and seminar halls are equipped with

dedicated Wi-Fi. In order to create an environment of quality learning, the institute ensures adequate availability and optimal utilization of necessary physical infrastructure. Assessment for implementing modern infrastructural facilities and upgradation of existing amenities is carried out at the beginning of academic year. This is based on the suggestions from faculty members, heads of the departments, laboratory assistants, students and research scholars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures a balanced platform of cultural and sports activities for the inclusive development of students. The college is well equipped with various facilities for conducting cultural activities, sports and games. The department of Physical Education maintains a 400 m track for athletics. A well-equipped gymnasium is also facilitated at the campus. Students are regularly selected in University, state and national levels for various cultural and sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

151.35732

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automated library has a spacious reading space and reference section. The collection includes more than 50000 books and other e-resources. The library is automated with integrated library management software BookMagic. The routine upkeep of the library such as data entry, renewal of books etc can be done through this dedicated library management software. The books are being bar coded and OPAC (Online public access catalogue) service is provided for searching the books by title, author, publisher etc. Apart from the printed books, the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.05

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with IT enabled smart classrooms and mini seminar halls with wi-fi facility. The implementation of digital language lab is also under consideration by the management. Premises of departments and seminar halls are equipped with dedicated Wi-Fi. All the departments of the college are provided with computer, laptops and other accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are being made available to the students with the aid of digital facilities. The college is effectively carrying out the routine upkeep and maintenance of IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

151.35732

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College envisages a well-defined policy for the maintenance and utilization of all its physical and academic facilities. Class rooms are managed with proper facilities by incorporating modern teaching learning platforms. Students are given proper instructions for usage of the equipment, books etc. Purchase and stock verification committee ensures the right procedures for purchase. Stock verification is taking place in an effective and periodic manner. Routine upkeep of library is carried out by librarian i/c and library assistant who ensures good condition of books and other study resources. Department laboratories and allied equipments are regularly maintained by the lab assistants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

702

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://sreekrishnacollege.in/wp-content/uploads/2022/12/5.1.3-final-to-upload.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

376

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

376

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

153

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a number of academic and administrative bodies where the students' representation is ensured. The College Union formed in a democratic way through the parliamentary election

procedure is the most important body with student representatives. The Students Union functions under the guidance of the Principal and the Staff Advisor. The Union actively takes initiative in conducting curricular and co-curricular activities. Academic programmes , arts and cultural events, sports and other competitions are also coordinated in the campus by the Union. Other than the College Union there are several other Committees and Clubs where student representation is encouraged. The Chairman of the college union is also a member of IQAC. Student representatives are members in DLQAC, Magazine Committee, various Clubs, Department Associations, Anti-ragging Cell, Students Grievance and Redressal Cell ,Anti-ragging Cell, Hostel Committee, Science forum, Discipline Committee and Alumni Association.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/wp-content/uploads/2022/12/STUDENT-REPRESENTATION-IN-VARIOUS-INSTITUTIONAL-BODIES-2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

AASK (Alumni Association of Sree Krishna College) very actively involves in the academic and infrastructural development of the institution. The association conducts regular meetings every year and supports the institution in several ways. AASK is the umbrella alumni association of the college under which every department have their own alumni associations. Alumni contribute scholarships to academically excellent students, involves in the philanthropic activities of the institution and supports the developmental projects of the college. AASK has a very active overseas chapter in UAE. The college utilizes the expertise of the alumnisin the orientation programmes and workshops where their presence and words have proven to be an inspiration to our students. The alumni association iscurrently notregistered,but is under the process of registration.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Krishna College was established in 1964 to cater to the needs of the rural Ariyannur and its adjacent places. The students come from economically and socially disadvantaged sections of the society. Social upliftment through a value based system of learning forms the core of our institution's past, present and future activities

Vision

- To empower our students to seize the opportunities of tomorrow and to groom them into responsible citizens of India.
- To facilitate the continuous improvement in the quality and competence of our faculty and staff.
- To contribute our best to the enhancement of the quality of life of the community around us.

Mission

- To inculcate the importance of values in the students
- To nurture an attitude of inclusiveness and acceptance of heterogeneity
- To enlighten the students on protection of environmental sustainability and conservation of ecosystem

Motto

"Thamaso ma jyothirgamaya"

The Staff Council under the leadership of Principal, and the IQAC exhort toachievethe aspirations articulated in the vision and mission. The NSS /NCC units and Student clubs are strong enough to inculcate social values and commitment among the students. The management, PTA and alumni association strive towards the holistic development of the institution.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/about/#vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of the College Management and governing body is visible in various institutional practices such as Decentralization and participative management.The Internal Academic Audit is monitored in terms of continuous academic evaluation process including Internal Exams, test papers, term-end assignments, model examinations, academic seminars being conducted before the University examinations. The Internal Exams and

Evaluation is controlled by the Internal Exams Coordinator of the College. The College is also meticulous in periodic assessment of the academic output through a Centralized Result Analysis wing coordinated by the concerned faculty members.Under the Career Guidance and Placement Cell of the College, we promote career prospect of students, instituting career related training programs including PSC Coaching, Internship programmes, Career placement programs, as well as skill training courses. The CASH Committee, Students Redressal Cell, Anti-Ragging Committee, function hand in hand in the College conducting various government sponsored and student-oriented program to inculcate values related to gender equity, awareness against gender injustice and social justice among the student community. The various students clubs and co-curricular activitiy platforms such as Readers Club, Bio-Diversity Club, Scholar Support Program, and Walk With a Scholar program conducts socially relevant program integrating the academic community with the society outside the college in a harmonious manner.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/students-support/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed in various sector of instituation by the college develoment committe, colllege council and PTA . During this year, proposal for starting new courses subimitted to university, resulted Department of Economics started new PG programme.College started e-content develoment centre as mini studio to meet the learning requirement of students in the covid situation. Many department upgraded to research centre and many teachers secured guide ship in various discipline. Moreover, the new building and construction works are the developmental milestones among others reflected in the College council minutes as living proofs of documentary evidences available in the college towards a systematic and strategic prospective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sreekrishnacollege.in/administration/#college-council
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles. The College Council, the highest consultative body of this institution, consists of the Principal, Heads of Departments, elected and nominated members supervises and enriches all academic as well as administrative activities.

The Internal Quality Assurance Cell (IQAC) tries to bring highest degree of standards in academic and administrative activities of this institution through various structured programmes and initiatives. The College PTA nurtures good relationship among members of the teaching staff, students and guardians of the students. The College Discipline Committee, ensures maintaining disciplined, structured and ethical conduct in the campus.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/administration/
Link to Organogram of the institution webpage	https://sreekrishnacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	**D. Any 1 of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. For this year, due to Covid pandemic situatiion the institution may not able to take effective welfare measures for teaching anf non- teachhing staff. The College council takes care of the faculty support and mutual cooperation in the College. The members in the College Council helps the coordination of the faculty/employee empowerment activities in the College. The Staff Club functions with the intention to provide welfare to the staff. It conducts various activities such as send-off functions, annual faculty get-together programs, programs honouring former employees, tour programmes for the faculty members etc in a democratic and amicable fashion. Instiuation incollaboration with the management providing free medical care to staff under guruvayur Devaswom board. To enhance health after Covid pandemic situation, college started Yoga classes in instituation under the supervion of department of Physical education and department of Sanskrit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A structured feedback system is encouraged by IQAC for the betterment of teaching leaning process.

Sree Krishna College, Guruvayur has a performance appraisal system for Teaching and Non-Teaching staff. All academic staff in the College fall in one of the three categories, which they have opted to be in: Teacher-Administrator, Teacher-Researcher, or Teacher-Mentor. All categories have teaching load, although the Teacher-Administrators have, in general, 2/3rds of the teaching load of the other two categories. All teachers are first assessed on their teaching performance, primarily based on the anonymous student feedback taken persemester . Depending on the category, they are also assessed against the expected output in their category. The academic staff concerned first fills a self-assessment form, to which his/her supervisor adds their remarks after having had a one-on-one with them.A similar process is followed for both non-teaching and technical staff, but there is greater subjectivity in assessments in their case as unlike teaching feedback and research output, many of the contributions of the non-teaching and technical staff are difficult to quantify. Therefore, the supervisor plays a bigger role in the appraisal process.

File Description	Documents
Paste link for additional information	<u>https://sreekrishnacollege.in/iqac/#fb-analysis</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institution is running as an Aided institution comes under the management of Guruvayur Devaswam Board. So a strict internal and external audit system is followed by this institution for the financial auditing of central and state government as well as the audit for various external funding agencies concerned. All the funds received from different agencies like UGC, PTA and Alumni are subjected to regular auditing by the agencies for the fulfilment of year end audit report. The office of the Director of Collegiate Education conducts regular audit on the funds/grants provided by the Govt. of Kerala. The institution takes utmost care in recording the auditors' comments and they are rectifies matter promptly communicated to the respective bodies. The Senior Superintendent and the Head Accountant are vigilant to practice the instructions and suggestion given by both external and internal auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PTA contributes major fund for various developmental activities for an academic year. Funds from MLA, are also used for college development purposes. Institution has received 10 lap top from MLA of our constituency from MLA fund. College also gets fund from College Development Committee headed by the management. College Alumni of various department also contributes fund for the development of department including infrastructural renovation strategies. Institution also received fund from management for the development of college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) coordinates and supervise all the academic activities of the college. From the beginning of academic year, college will constitute an IQAC committee for the smooth functioning of various curricular and co-curricular activities. IQAC with admission committee monitor the admission in each department by the guideline of Directorate of admission, University of Calicut. Academic year plan which meet the teaching learning activities as well as evaluation schedule is prepared by the IQAC in consultation with college staff council. IQAC has taken great effort to conducting the online teaching learning process in the college and which was highly helpful and effective to student communities in the COVID pandemic situation. Induction programme for newly admitted students and exit programme for outgoing students is well administrated by IQAC. IQAC recommended remedial teaching, ICT enabled teaching for weaker students from all categories. IQAC conducting internal examination and analyse the result external and internal examination to resolve the gap between teaching and leering process. IQAC provides information regarding the availability of various research grant for major and minor projects, seminars conference etc. An overall scrutiny is carried out by IQAC to assure the quality of the course being provided.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/iqac/#iqac-team
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQACin collaboration with the teaching and non-teaching staff of the college operated a well managed system in both curricular and administrave part of the college.IQAC take initiatives to enhance the quality of education by firm footing in the stated vision and mission advanced by college. IQAC ensure keen supervision in Academic Calendar of the college preparedby various department for the timely execution of the events focused to curricular enhancement. IQAC conducts periodic review meetings through out the academic year to check learning process, strategies and methodologies adopted for bettermnet of teaching learning environment. IQACmonitering various teaching methods adopted for student learning includes orientation to new comers, induction programme, project review , remedial coaching for slow learners,peer teaching, different club activities , conduct of certificate courses , ICT enabled teaching menthods , filed visit , research oriented activities, online teaching and evaluation,Bridge courses, PTA activities, sports activities etc.in order to strengnthern academic excellence. Student satisfaction survey/Performance based self appraisal conducted by the IQAC every year ensuring the feed back from student for the identification and rectification of weaker side of the teaching learning management and administation.

File Description	Documents
Paste link for additional information	https://sreekrishnacollege.in/students-support/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Academic-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality awareness programmes conducted in Sree Krishna College with the goal of making the campus women/gender friendly by giving resources and organizing numerous activities among male and female students and staffs.

Number of programmesconducted is two.Department of history organized a webinar o "Nature Vs Nurture: A Debate on Mainstreaming Gender'' on 09/03/2021 at 5.30 PM for the students of department of history through Google meet platform. The resource person was Dr.Priyadarshini.P, Assistant Professor, Department of History, Providence Women's College, Kozhikode.The programme was coordinated by Ajitha.MU, Assistant Professor and HoD, Department of History. It was inaugurated by the Principal, Dr.Lovely.M.R and felicitated by Dr.Vijoy .P.S, IQAC coordinator. Kerala State Youth commission and Chavakkad Legal Service commission along with National Service Scheme unit of Sree Krishna College, Guruvayoor jointly organized a seminar on the topic 'Women's Safety and Laws' on 16/3/2021. 16 volunteers attended the session. The seminar was conducted by strictly following COVID protocol. KILA faculty and former board member of Juvenile Justice

board Dr. K.P Haridas presented the seminar.

File Description	Documents
Annual gender sensitization action plan	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Annual-gender-sensitization-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Gender-equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The institution maintains an effective solid waste management system. The biodegradable wastes are treated by incineration. The non-biodegradable wastes, mainly plastic wastes are segregated and collected by external agencies from time to time. Students and staff are directed to collect such non-perishable wastes at the department level on a monthly basis. Each block is provided with waste collecting bins of various colour codes. A systematic method for segregation of waste has been initiated and directions for 'green' methods of waste disposal are given to the students and staff by the Student clubs.**
- **The College takes extreme care not to exude any hazardous material in the campus. Utmost care is taken to handle and store chemicals and other hazardous materials used for**

- laboratory purpose. Material Safety Data Sheets (MSDS) are maintained in all laboratories, which provide with the proper procedures for handling a particular substance.
- At present, the college lacks a systematic protocol for disposing liquid, chemical and e- wastes. Efforts are also being taken to implement an efficient water recycling practice inside the campus. A detailed proposal to implement a waste management system based on systematic protocols has been submitted to the management for immediate action

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We, being the citizens of India, believe in diversity and we respect diverse religions, languages and customs. We create an environment in our College to embrace all these heterogeneities. The Sree Krishna College, Guruvayur, which is managed by Guruvayur Temple Devaswom Board, accommodates students and teachers from countless spheres of the society. Our college, functioning as the second home for students and staff, upholds the tradition of safeguarding good relationships with religion and preserving social harmony. Similarly our students also celebrated different festivals with joy and enthusiasm which will eventually enrich them to establish peaceful coexistence between antithetic populace. Since India is a diversified nation with millions of people we are endowed with endless forms of physical features and cultural patterns. It is a multilingual world and India is the significant territory with as many people practice almost all the major religions of the world. Representing our India traditionally, we have celebrated all the major festivals of our culture. Onam, the major festival of Kerala was held with onam sadya and pookkalam(flower carpet) contest. Eid ul-Adha, also known as Bakrid, was marked with a mehndi competition, while Christmas was marked by a cake-making and crib-making competition.Through these endeavours students become acquainted with a range of matters like the culture of our nation and helping to promote cultural tolerance and harmony, religion, languages, socio-economic societies and other diversity. This also elevates multicultural environment of the college and the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. HIV day:"KEEP THEM TOGETHER AND ALLOW THEM TO LIVE." On December 1, 2020.

2. International Human Rights Day on December 10, 2020.

3. National Youth Day on 12/1/2021.

4.Pulse Polio Immunisation on 30-01-2021

5. Canoli canal cleaning on 22-02-2021

6. Women's day special blood donation- 08-03-2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sreekrishnacollege.in/wp-content/uploads/2022/12/Sensitization-of-students-and-employees-of-the-Institution.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	**C. Any 2 of the above**

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. CHILDRENS DAY CELEBRATION : 'NSS Unit conducted a campaign in conjunction with the children of Ariyannoor Anganwadi on the occasion of Children's Day on November 14, 2020. Children who participated were given incentives, and delivered masks and children's day greetings.

2. NATIONAL YOUTH DAY: On the occasion of National Youth Day on 12/1/2021, masks were distributed to the public, and numerous online programmes such as 'Let's Talk About It' and digital poster creating competitions were held.

3. PATRIOTISM DAY: On the occasion of Netaji Subash Chandra Bose's 125 th birthday (23/1/2021), we arranged a martial arts show. Anandh K.P, a first semester chemistry student and NSS volunteer, demonstrated the martial art style Kalaripayat.

4. NATIONALTOURISM DAY OBSERVATION : On 25/1/2021, in compliance with National Tourism Day, 2nd year students attended an orientation session on 'trips during the Covid period' led by Dr. Kavitha, DTPC Secretary, at Thumboormozhi Butterfly Garden.

5. REPUBLIC DAY CELEBRATION: NSS volunteers arranged Republic Day activities on 26/1/21, and the campus grounds were cleaned in accordance with protocol.

6. International nurses day celebration - 12-05-2021

7. World AIDS Vaccine day program - 18-05-2021

8. Bio diversity day – 22-05-2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Operation Annapoorna: Operation Annapoorna is a project that aims to feed the starving by providing healthy food. We have been distributing more than 55 food packets gathered from college faculty and students every Wednesday. On a rotating basis, all students contribute food packets. Additionally, food kits are being donated by the faculty. Each member of the faculty and staff has the opportunity to participate in this charitable work. With the aid of the social welfare organisation "Athazhakoottam," the food packets are gathered from various departments and given to needy homeless people.**
2. **Organic Farming: A campus-based organic farm was established in response to the rising demand for organic food and in order to prepare our students for its production. We chose suitable locations on the college campus for that. We have grown various varieties of banana, chile, brinjal, lady's finger, cabbage, and tomato with the help ofotherDepartment students and NSS volunteers.**

File Description	Documents
Best practices in the Institutional website	https://sreekrishnacollege.in/iqac/#best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- NSS volunteers conducted a vaccine drive from 11-04-2021 to 14-04-2021.
- Conducted an awareness program related to COVID-19.
- Conducted webinar in connection with COVID on 28-04-2021 by Prof. Dr. Sabukuttan, former state NSS officer.
- Palliative care unit and NSS volunteers of our college started a mission 'Tele home care' in collaboration with Kandanassery Panchayath.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Plan to make this college's campus more environmentally friendly and to beautify it. Would want to plant various trees and plants in various locations across campus under the motto "Go Green Before Green Goes" to signify a green landscape and also to undertake anti-plastic activities.
- Plan to hold gender sensitization awareness camps, seminars, and effective interactive sessions for college staff, students, and the general public to raise knowledge of social extension activities and their influence on society.
- Proposal to arrange energy conservation programmes that would involve producing LED bulbs, replacing CFL and incandescent lights, and conducting energy audits to educate students and the general public about the different government schemes linked to current energy saving efforts. The institution would seek to implement the KSEB's rooftop solar projects as part of its energy saving programmes.